E-LEARNING

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Abstract

We are living in a world where technology is omnipresent. Due to the ubiquitous presence of technology the pedagogy of teaching methodology has also undergone a sea-change. The phrase "e-Learning" or "Technology in Education" has become the buzz word in every educational environment. Infusing technology into education is really important as it caters the needs of the contemporary learners. The classroom environment, today, is completely different from the traditional classroom. The traditional methods which are mainly based on lecturing and rote learning reduce English language learning to mechanical memorization and miserably fail in developing English language as a skill among the learners. New technologies like Internet, YouTube, Skype, twitter, blogs, mobile phones, interactive boards and many more have added not only stimulus but also learners' engagement and true interactivity within the classroom.

"There are two great equalisers in life - the internet and education. By combining the two, e-learning will be the great equaliser in the next century. By eliminating barriers of time, distance, and socio-economic status, individuals can now take charge of their own lifelong learning."

E-learning is generally defined as any form of learning that utilizes a network for delivery, interaction, or facilitation. This resource-intensive endeavor is a continual process as technology continues to evolve. Technology must be continually upgraded.

ONLINE learning is the future schooling for providing education for all and increasing potential of ICT to meet different educational objectives.

Offerings

Online Learning

- Expands opportunity of education.
- Expands quality of learning.
- Increases delivery of learning.
- Improves efficiency of teaching.

Future of E-Learning

- Graduates will be exposed to new information in one year than their grandparents in a lifetime.

- Memorizing facts will have lower value, than utilizing information for decision-making.

E-Learning is Possible Only through ICT Now Days

ICT and ITS SCOPE

ICT was the fastest growing technology during the past decades.

Scope

- Teaching-learning environment
- Facilitates the transaction between the teacher and the student fostering a live contact
- Devices like computer, mobile phones, radio, television, satellite system etc.
- Online educational tools offer a new methodological concept for teaching and learning languages.
- ICT reinforces the teaching and learning process and also promotes self evaluation and self study via online tools.
- Creativity and innovations.
- Change of schooling from disseminators to facilitators of knowledge.
- Learning to structure knowledge from avalanche of information.
- Learning to learn, to think, to analyze, and solve problems – to create the analytical mind.
- To develop the inquisitive mind to discover the unknown.
- To integrate ICT in the learning process.
- Self-learning and long-life learning.
- To transfer knowledge into application and technology.

ICT-based Education

- Brain-intensive, knowledge-driven.
- Renovate educational system: blended integrated approach.
- Motivate bright students to take up careers in technology-enabled education.
- ICT for all.
- Assistantships, fellowships and training.
- North-South and South-South post-doctoral programs.
- Brain-gains into brain-bank for building capacity and excellence.

Entrepreneurs

- Stimulate educational environment to create entrepreneur.
- Provide co-op education.
- Access to incubators of creative ideas.
- Graduation projects.
- Provide time and space to nurture entrepreneurial trends.

- Provide access to information through networks.
- Access to venture capital.
- Organizations that deliver learning need to consider:
- Realize what market they serve.
- Be responsive to learner needs.
- Prove their value to learners.
- Listen closely to the needs of business.
- Upgrade the quality of instruction.
- Look for partnerships with other complementary organizations.
- Find creative ways to certify learning credentials.

Methodology

The objectives of this research are to:

• contribute to the literature on the student experience of e-learning;
• surface the criteria used by students in their evaluation of e-learning; and
• provide perspectives on student learning processes and habits in e-learning.

1. The student approach to e-learning

Students do not learn in the systematic way that is implicit in the careful design and structuring of a learning package. Instead they interact in discussion groups to varying extents they engage with material in different Sequences, and are selective in their reading and interactions, and they print out significant comments of the material to read off-line.

2. Student Perceptions of the Tutor's Role

students are unsure about the tutor's role in E-learning; they do not know what tutors are supposed to do, and cannot judge the Level of interaction that they can reasonably expect with the tutor.

References

1. E-learning is a new culture of learning.
2. Resistance to e-learning is not because of the product, but simply because human nature is reluctant to innovate and change.
3. It is expected that bureaucratic ministries of education and governments will gradually accredit and recognize e-learning or otherwise they become obsolete.
4. It is us who can implant the technology – enabled education among our students.
5. It is us who can change the rules and implant the culture of e-learning.