
QUALITY EDUCATION- A THIRST OF THE INDIAN LEARNERS

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Abstract

Education should produce able citizens who can effectively play their role in satisfying national responsibilities. The problem in this scenario is "treating education just for gaining knowledge and for receiving content matters". But the real theme to be noted is "education means discovering the innate qualities of a person, getting a strong platform for living, enlighten the spirit of equality, promoting values, discipline and fraternity by which they "educate their mind and soul" of the learner. This is possible and achievable only by means of a quality education. Only because of quality education, we can feel the feeling of sustainable development of our country in economic as well as producing an individual with the identification of their innate qualities. We can expect that quality education can change people's behaviour in a better fashion. It is good to have civilized citizens as they can put our country a developed nation in the nearby future within a short span of time. In short, "Education will help the student to get knowledge; only quality education will help students to gain wisdom".

Keywords: innate, quality education, knowledge, wisdom.

Introduction

Education should produce able citizens who can effectively play their role in satisfying national responsibilities. The problem in this scenario is treating education just for gaining knowledge and for receiving content matters. But the real theme to be noted is "education means discovering the innate qualities of a person, getting a strong platform for living, enlighten the spirit of equality, promoting values, discipline and fraternity by which they "educate their mind and soul" of the learner. This is possible and achievable only by means of a quality education.

Quality Education

Quality education catalyse economic growth of a country widely. The best way to reach the sustainable quality education can be viz implementing ICT. As quoted in FakhtehMahini et al., ICT is a powerful tool that upgrade the quality and efficiency of education. Besides the incorporation of ICT in education has an additional benefit like flexibility, exploration of individual innovativeness and enthusiastic interactions etc. Ozgur Yilmaz et al., if individual innovativeness level is high then the innovativeness process will proceed more efficiently and successful results can be obtained at the end of the process. Therefore, individual innovativeness must be given importance in all the possible multi directional approach. As Juliet Joseph et al., mentioned the UCLA report, educational technology can lead to active learners who master their learning content and increases learner modes of critical thought ensuring students' progress at their own level.

Need for Quality Education

A discussion on the comparison of the higher education systems of India and China stated by Vidya Rajiv Veravdekar et al., shows a starkest difference in the budgetary allotments for higher education for china is \$250billion and for India it is \$37.13 billion.

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Basic Problems

The actual problem in India is in the initiative mode. It seems late in initiating new plans for implementing in the view of fruitful results. Being nested with the developmental challenges we are denied with implementing issues. In the deeper aspects there are certain problems which are the actual barriers of attaining quality education such as uneven spread of education, defective curriculum, uninspiring ways of teaching, lack of awareness among people, financial outlay, lack of administrative efficacy, lack of knowledge updating, lack of qualified teachers etc. besides there are many other problems like inequality between district to district or between state to state in India. Also the inequality between upper class, middle and lower class or between economically forward vs economically backward classes etc. India is a land of having people with different socio-economic, political background. Richer groups undoubtedly will give a high grade education to their children. But the problem to be noted in economically backward people is the "financial demand for better living". They can't afford their children to get admitted in a luxurious or private institutions. Only way to give education for their child is by public school's/government schools. If the standard of education is not up to the level or if they lack in scientific/ technological knowledge, then there is no use of them to get degrees. There will be no sort of meaning for their hard work and sufferings in crossing the borders like family issues, cultural restrictions etc. Thus the provision of quality education is a very important issues to be concerned in this modern world.

Role of Teachers

It is a well-known fact that the quality of nation depends on the quality of citizens and the quality of citizens depends on the quality of education which in turn depends on the quality of teachers. Teachers, the nation builder cascade knowledge, values, morals and principles to the younger generation in an appreciable manner.

From the light of the findings of Ozgur Yilmaz et al., almost 47.1% of the study group consists of young individuals who are below the age of 30. One might expect that younger teachers will be using ICT in an effective manner which leads to the improvement of individual innovativeness. These professional practitioners can give quality education to the students if they are properly tuned with a progressive training. Thus in one way or other pre-service programme is playing an important role. Thus the integrated components of quality education such as development of human resources, developing human values and virtues with qualitative and quantitative improvement can be achieved.

Steps to be Performed

In order to put forward our country with a quality education, the following steps can be implemented and followed such as developing a broad national outlook of education, hindering a spirit of excellence, strengthening of resource mobilisation, raise the status of teachers, equality in education with the international standard, giving professional freedom for teachers, increasing the intensity of existing educational programmes, redefining the old curriculum, implementing constructivist approach in education, strong building of public-private partnership, peer based collaboration among teachers for sharing their thoughts, ideas and views.

Also there should be a proper planning committee for implementing quality education. The committee members must be educational experts from all over country, professional and experienced candidates, educational experts and educational psychologists etc. Like planning committee there should be monitoring committee set under fruitful administration head. These committees must be re-planned often and monitored systematically. Local bodies, volunteers from various disciplines can render their best in these kinds of emerging committees.

Conclusion

"Education will help the student to get knowledge; only quality education will help students to gain wisdom". Thus quality education should be given to all the citizens without any discrimination and centralisation in educational institutions. The state is accountable for violation or deprivations of right to education for any individual in its locality. Also people should be aware of their duties, responsibilities, rights and obligations. Only then they will be demanding quality education as well as equalisation of educational opportunities by which harmonious development of the individual personality will be enhanced.

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