
A COMPARITIVE STUDY OF PROFESSIONAL ETHICS OF SECONDARY SCHOOL TEACHERS WORKING IN MADURAI

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Abstract

Teachers are the architect of the society. He should be a role model to his students. In all over the world teachers are ranked in a respectable position not only by their wealth of knowledge but also by their ethics. Ethics plays a vital role in every profession especially in teaching profession it is an inevitable one. The teachers should possess good values; it should be clear, precise and ethical which leads to the academic achievement of their students. Hence the investigator being a teacher educator as well as an administrator wants to know the level of professional ethics of secondary school teachers. The sample constitutes 120 teachers working in various schools in Madurai. Simple Random sampling technique is used to collect the data. The tools is constructed and standardized by the investigator. t -test and correlation will be used as a statistical technique for this study. The data will be analyzed for the study.

Introduction

Teaching is a complicated process which involves skills, competencies and professional development of teachers which is based on their attitude, belief and experiences. Their selection of teaching activity which is based on their attitudes experiences beliefs responsibility in their school definitely leads to effective teaching. Besides all their responsibilities, they're required to serve as strong role models and demonstrate ethical behaviors as they interact with students, colleagues, parents and others. Developing and following a professional code of ethics helps make sure teachers act in a professional and ethical manner at all times. Their perception of their profession is very important. If it is positive it definitely leads to improve the performance of students. So the professional ethics of teachers is highly related to the classroom activities which will influence the outcome of the students. The investigator being an administrator working in college of education has very much interested to know the level of professional ethics of teachers working in schools. Hence the present study was undertaken.

Objectives

- To know the level of Professional ethics of School teachers working in Madurai.
- To find out the significant difference in their professional ethics with the variables namely Gender, type of institution, level of school, Subject and Age.
- To find out the relationship between the dimensions of professional ethics.

Hypotheses

- There is no significant difference in professional Ethics between the variables namely Gender, Type of Institutions, Level of school, Subject and Age.
- There is no relationship between the dimensions of professional ethics.

Instrumentation

The investigator constructed and validated the tool. The tool consists of 24 statements with 5 point scale. In 24 statements 20 statements were positive and 4 statements were negative. There are five dimensions namely working with students, student's safety, Professional practices, working with colleague and interacting with stakeholders.

Scoring Procedure: Always -5, Often- 4, Sometimes -3, Seldom -2, Never-1

Statistical Technique: Percentage analysis, 't' test and Correlation were used in this study.

Sample and Sampling Technique

Sample consists of 120 teachers from various schools in Madurai Sample Random sampling technique was adopted for the study.

Data Collection: After getting proper permission from the heads the tool was administered.

Data Analysis and Interpretation

Percentage Analysis

Level of Professional Ethics: 97 percentage of the respondent having higher level of Professional Ethics.

Table.2 (Dimension wise Analysis for Professional Ethics)

S.No.	Dimension	%
1.	Working with students	18
2	Students safety	17
3	Professional practices	27
4	Working with colleague	15
5.	Interacting with stakeholders	23

Figure.1 Percentage



Based on the percentage analysis, Professional practices placed first and followed by interacting with the stakeholders, working with students, Student's safety and Working with colleague. On the whole the teachers have high level in professional practices but low level in working with colleague and students safety. It may be the reason that there is a lack of understanding among the teachers. It directly affects the students learning .To maintain a cordial relationship among the staff members the Institution may provide Inter personal relationship development programmes to the teachers.

Safety is one of the basic need of a student. In addition to teaching the students, it is also responsible for a teacher to keep the students with safety. Teachers must abide by all school and classroom safety procedures to ensure student safety. Necessary steps to be taken by the authorities for student safety.

Differential Analysis

Hypothesis Testing

There is no significant difference in professional Ethics between the variables namely Gender, Type of Institutions, Level of school, Subject and Age

Table 1

S. No	Variables	Category	Mean	SD	't'	L.S
1.	Gender	Female	90.12	8.26	0.85	NS
		Male	90.16	8.28		
2.	Type of Institutions	Government	90.23	7.9	0.2	NS
		Govt. .Aided	89.18	8.7		
		Government	90.23	7.9	0.27	NS
		Matriculation(SF)	90.12	8.26		
		Govt. Aided	89.18	8.7	0.7	NS
		Matriculation(SF)	90.12	8.26		
3.	Level of School	High school	91.8	7.2	0.7	NS
		Middle school	91.7	6.9		
4.	Subject	Arts	55.8	7.46	0.2	NS
		Science	36.8	6.07		
5.	Age	20-40	75.45	5.84	0.60	NS
		40-60	74.77	7.81		

The obtained 't' value is less than the table value for all the variables. It is inferred that there is no significant difference between the variables namely Gender, Type of institutions, Level of school, Subject and Age. The reason may be that the teachers have self regulation and inner urge to follow the ethical principles.

Correlation Matrix

There is no significant relationship between the dimensions namely working with students, Students safety, Professional Practice, Working with colleagues and Interacting with Stakeholders.

Dimension	Working with students	Students Safety	Professional Practice	Working with Colleagues	Interacting with Stakeholders
Working with students	1.0	-0.05	0.30	0.37	0.28
Students Safety	-0.05	1.0	-0.016	0.12	-0.09
Professional Practice	0.30	-0.016	1.0	-0.008	0.15
Working with Colleagues	0.37	0.12	-0.09	1.0	0.04
Interacting with Stakeholders	0.28	-0.09	0.15	0.04	1.0

Working with students has positive relationship with Dimensions, Professional practice, working with colleagues, Interacting with stakeholders and negatively correlated with students safety. Student safety has a negligible relationship with Working with colleges and negatively correlated with professional practice and Interacting with stakeholders. Professional Practice has negligible relationship with Interacting with stakeholders. . The other dimensions were not significantly correlated at 0.05% level with d.f 118.

Conclusion

Professional ethics refers to a set of moral principle related to the profession. The teachers are the shapers of the future nation. So they have more responsibility than any other profession. In teaching learning process they not only impart the curricular aspects but also inculcate values and ethical principles. The personal development of a teacher is based on professionalization and professional ethics. Every teacher needs this Ethics. In my study it has proved. I conclude

with the words of Rabindranath Tagore, “In our ideal life we must touch all men at all times through the manifestation of a truth which is eternal and universal”.

References

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