

## COMPLETE MAN THROUGH VALUE EDUCATION: THE NEED OF THE HOUR

**Dr. S. UDHAYAKUMAR**

Assistant Professor, Department of English and Comparative Literature

School of English and Foreign Languages

Madurai Kamaraj University, Madurai, Tamil Nadu, India

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### Abstract

*Education is the only tool to create this world as a paradise. If the tool is good, the society will also be good. So, the tool should be enriched with moral values. A good society is nothing but a society with values. The purpose of education is to cook a valuable society. Though we need knowledge, values should be the first and prime need. To impart values, Gandhian philosophy of education should be implemented. Gandhian philosophy aims at spirituality by practicing life oriented education and it advocates for self reliability with the learning of craft education. This paper analyses why this society needs values and suggests various means to acquire values. It stresses the need for a Complete Man, not only for a family and country but for this world also. The concept of Complete Man pleads for patriotism, self reliability, mother tongue medium of education, basic law and minimum medical wisdom for a fearless and healthy living. The complete man is a fore runner for world peace representing positively his nation for this cause. We need global peace which can be attained through education and this paper paves way for global peace through education.*

### Introduction

Education is a derived word in English from a Latin word 'e ducare' which means 'dig out'; Digging out good values from human minds for the well being of the universal manhood. Human creatures have more senses than other creatures i.e., fauna and flora such human creatures, by using his senses, controls and rules all other creatures. It helped, initially for a harmonious living on this earth. But scientific advancement made individuals to think about them. There arose selfishness. This selfishness concentrates self advancements. Self-advancement abandons all values which are pivotal for the universal manhood. The purpose of education is spoilt. Universal manhood which is the primary objective of education is slowly fading off. If it goes at this speed, one day the whole world will be lost. So, we have to revisit our educational policy and go back to our Value Education system. We have seen mass destruction of both mental and physical with scientific advancements. Quick rage of money and comfort bring us chaos and disease. We have lost our golden mind and peace. Let's try to find issue, walk slowly think patiently and speak with every one as imposing values – values of life-through education.

### **What is Value Education?**

It is the value of the education we get from our educational institutions. We have diverse kinds of educational institution. The types, though they may vary, the goal of such educational institution shall be imparting values in the minds of students, whether young or old. To value a society, values are the yardstick. The aim of these values is just retaining man as man; Man is one who has manners, one who doesn't have manners, though he is in the manly form, can't be a man; A man is a man only when he has distinctive qualities like walking straight with his two legs, talking in his language, laughing, crying, eating, cooked food and clothing. Animals and plants have no such habits. These are the symbols of knowledge acquired by thinking process. This thinking process gives man value to live happily with one another. He forms a society, implements a culture with codes of conduct and uses a language to have uniformity by caring of each other and by sharing of each other's sentiments. Love is the soul of this society. This love creates kind heart; humane face, emotional brain; makes every individual an important part of their society, a society with one heart, with one brain; though in large numbers, we are one, not as Tamilians, not as an Indian but as a man of this world. If toe is scratched, eyes will shed tears; as a human society, if an African is injured, an Australian will seek the remedy for him. Such a global society is created by this love by imparting values.

### **Current scenario of Value System**

We find immorality, poverty and corruption everywhere. Education and medicine are now private property. People are lacking in patriotism, world countries spend a lot of fund on purchasing weapons to strengthen their army; instead of nation building, they do army building, but people are starving with no food; ailing from diseases; even children are helpless. This world is one for all; one and the same for all; this is forgotten by people though they are imparted education. The food of education does not have value as its stuff; so the takers are ailing from immoral diseases; so, the educational system must be reviewed.

### **Aim of Education**

Education is the only tool to build our nation through which a peaceful and beautiful world is created. Here the world means the one which was created by god for Adam and Eve, the Paradise; such a beautiful paradise should be created by education. Our education should cater to the needs of human society not of our country but of this world, since the infrastructure of this universe is mutually dependent. It has been constituted in such a way that no one can live independently without the assistance of the fellow people. Water is plenty in one region. Vegetables are in abundance in another region; petrol is excess in one region, minerals are embedded in another region; scientific inventions are more in one region but the raw materials are

rich in another region, but man everywhere needs all of these for his survival on this earth. So, a man is not an individual but he is a global one. He is a global construct. So, the aim of the education should be a global one; it should have a global vision. He is a global construct. So, the aim of the education should be a global one; it should have a global vision.

The main aim of education is to develop a personality, which is intellectual and emotional. Every child should be poured with the information so that it becomes intellectual. An intellectual individual should be emotional otherwise the society will be deteriorated and decomposed. So, the child should be developed emotionally to convert the world loveable. Since an emotional mind can see himself in every other man and other creatures. Though we create wonders on this earth with the intellect, we should create emotional wonders in the people's mind. To create emotional wonders, we should device our educational policies in such a way that Education is for the creation of a global man. A global man only can see the fellow men as himself; every man and every creature as an extension of himself. We need an education which is for all which makes this world for all. This can be a reality only when value education is taught in our educational institutions.

### **The Need for Value Education**

India is a beautiful country with its cultural heritage. This country taught love of mankind to the world. Even animals, plants and reptiles also were cared. The termed animals and birds were treated in the family as our family members. Indian society had a comprehensive soul to accommodate all living creatures in their love purview. Our Indian gods and goddesses have animals as their pets and trees and flowers are as their belongings. Ramalinga Adigalar felt sad and shed tears for a drying crop. Swami Vivekananda addressed the world people 'Dear brothers and sisters: Our culture taught harmony to the world. We, Indians are known for our hospitality and it is the symbol of our love to treat everyone as ours. The meaning of human birth is this showing love and being loveable to all.

We had a very big family system. Every family was a unit and such units formed society. Each family had leader and the leader practiced family values contributing well to the social values and preached. The youngsters behaved well and followed the preaching. Everyone in the family was given their own space and they had a free thinking with perfection. So, harmony in family and the same harmony were extended to society and spontaneously to the country; we enjoyed a peaceful and beautiful India.

But with science and technology, modern India now is experiencing violence and jealousy. These bad evils were created because men become selfish. Selfishness abandons comprehensive soul from human mind. Love is faded; no concern for the fellow human being and with each other. Everyone wants to be a monarch; no place

for compromise and so full of controversy. We witnessed World Wars I and II to see the global man has been corroded; we understand globalization is corroding human minds globally. This world is, though the sun is shining, so dark and glooming and a place of unease.

Once a paradise, India should retain its past glory by practicing values; our students should know the life and culture of our forefathers. Our students should understand that our ancestors lived not only for family, society but for the well being of the posterity also; we should bring back our past glory, not only for our country but for the global peace. This can be done through education.

### **Policies of NCERT**

**NCERT** – National Council for Education and Training has stressed the need for imparting students the moral and spiritual values in one of its National Conference on Minimum Curriculum standards in July, 1970. The NCERT, again in its National Seminar on Primary and Work oriented Education in November 1976, to commemorate **International Education Year** analyses the relevance of the Gandhian values in reforming education. And it has recommended that Gandhian values can be included at the primary stage to inculcate values in the minds of the students. The Gandhian values are:

1. Dignity of manual labor
2. Sense of social awareness and responsibility
3. Equal consideration for all religious
4. Being faithful and fearless
5. Non-violence and service to the society
6. Contributing to global peace

These values will build a peaceful human community if they are imparted through education.

### **Recommendations of the National Policy on Education**

The National Policy on Education which was drafted in 1986 made recommendations on the need for value education in India. It reads as follows:

1. Scientific and Technological advancement has entirely changed the life style of the people and this advancements is used every day to manufacture mass destructing weapons;
2. It poses a heavy threat to the human existence now.
3. It eroded traditional values and leads the students to face many immoral situations.
4. They will have to decide everything on their own without the assistance of the elders.
5. The present youth questions the elders without having any relevance of traditional values.

These are the consequences when future Indian - the present youth does not practice values in their life. The traditional connect will be lost and hence peace and harmony will be lost. If so, where will human being live? So, it is the need of the hour to have value education in our educational system. This value education should be included as an integral part of our education which we can never separate from the educational process.

### **Gandhiji on Educational Policy**

Gandhiji says, 'education is an all-round development, drawing out of the best in the child. Literacy, according to Gandhi, is not the beginning, and it is not the end of education but it is a mean whereby man and woman can be educated.

Gandhiji proposes three domains; they are,

1. Hand-psychomotor domain
2. Heart-spiritual domain
3. Head-cognitive domain

When Bloom discusses about psycho-motor domain, it is the behavior of performing actions that are neuromuscular in nature and demand certain levels of physical activity. And he further says this psychomotor includes imitation, manipulation, precision, articulation and naturalization in its activities.

### **Heart and Spiritual Domain**

This domain includes understanding the divine nature in creation, the relation between nature and man and the connectivity among the men. It ultimately leads to nurturing values. It makes man emotional.

### **Head Cognitive Domain**

Wikipedia says that cognitive science is an inter- disciplinary, scientific study of the mind and its process. It examines the nature of the tasks and the functions of cognition. This branch of study analyses how intelligence and behavior are useful in transforming information through nervous system. It is a typical field according to Wikipedia, which includes language, perception, memory, attention, reasoning and emotion as its mental features and borrows concepts from the fields of linguistics, psychology, artificial intelligence, philosophy, neuro-science and anthropology to understand the mental faculties. The Wikipedia further says under the title cognitive science that the fundamental cognitive science is that thinking can best be understood in terms of representational structures in the mind and computational procedures that operate on those structures. Head cognitive domain is the science of mind and such mental study should be incorporated, in our educational system to develop a positive outcome in the young minds.

### **Principles of 3r's**

The three r's proposed by Gandhi are Read, Write and Arithmetic. These are skill oriented education. These are the basic skills which every individual should acquire through education. The primary motif of primary education is imparting these 3 r's. A man, in this modern society cannot live without these 3 r's. Reading is leading an individual to diverse field, writing makes everyone right and rightful and arithmetic is the basic computing skill which is essential for an individual to lead the life, with meaningful economics. All these three r's are the eyes of human life. The primary education at first, should aim at these three r's to make life meaningful.

### **Implementation of Basic Education**

Gandhiji advocates for three things in implementing the basic education in educational institutions. They are:

1. Primary education should be compulsory and free. There should be no charge for elementary education so that everyone in India will be enabled to avail education.
2. Education should be imparted through mother tongue. Mother tongue will give students a free thinking and embolden them to express their thoughts. A strange language will scare the learners. Education is knowledge and to acquire knowledge, why a strange language should be the medium of institution? It is a double luggage on the back of the students; Acquiring knowledge is one task and before acquiring it, the students should learn a strange language which is totally unnecessary and unwanted. If any individual needs any language other than his / her mother tongue, they can learn it on their own cost for their self interest. Mother tongue, according to Gandhi should be the medium of instruction in all educational institutions.

### **Craft Education**

Gandhi strongly pleads for craft education. If an individual learns a craft like knitting, weaving, agriculture, he will become self-reliant. The purpose of education is to make everyone self reliant. Learning a craft makes everyone self-confident and self-reliant. If knitting or weaving may not now be appropriate, then we can go for some basic skills in Computer Science. As time changes, the type of craft may also be changed.

Learning a craft is an optional subject in schools now. If we are to implement Gandhiji's principles in our educational system, craft education should be made compulsory. Gandhiji's vision in education is an all-round development of an individual. The imparting education should stimulate the spiritual thirst, intellectual quest and physical burst of children. Education will be made holistic when you apply Gandhiji's principles which aim at values. These values bring value to everyone and education should be the best entity which should bring up values among the students.

### **To enrich Education**

Education enriches everyone. But we should enrich education with the current needs of the society. Though man lives as a citizen of a global village, he is living in his mother land. He has his own commitment to his nation and this nation has also got its commitment to her citizen. So, such mutual commitment should be accomplished through education. Our India needs a citizen one who is healthy, patriotic and moralistic. Our mother India urgently needs a healthy, patriotic and moralistic society. We, Indians, do not have health consciousness. We do not know now what to eat and how to eat. Our young generation does not want to know the cause and effect of our food culture; they are not aware what food code our forefathers followed and how they lived healthily. Even the snacks they ate had medicinal values and helped a disease free life. We, the young generation, now leads a new style of living and also witness new life style diseases, like diabetics, heart diseases, kidney failures and diseases etc. These are not inborn diseases but by the life we lead following European culture. Our Governments should educate our citizens that we have our own golden culture and it should be practiced. This can be achieved through our education only. Our society should be taught of our culture and heritage to cater to the needs of our country. Our education should have a double fold aim, one is to fulfill the personal needs and another is to cater to the global needs. Every individual in India should be both as a citizen of India and at the same time a member of this global community.

### **Knowledge to be Included in the Syllabus**

Every student irrespective of course whether he is an Undergraduate or a Post-graduate, or arts or science, or professional or managements studies, he or she should be taught compulsorily three essential papers. They are as follows:

1. Moral literature in their mother tongue.
2. Basic military training and history of our country.
3. Basic General Law clubbed with Healthy education.

These three subjects should be made mandatory to make every Indian healthy both mentally and physically, patriotic and self reliable. Moral literature in mother tongue will make the students mentally strong and mother tongue loving. When students occupy higher administrative positions, the moral literature which they learnt in their courses will guide them not to indulge in bribing activities. Basic military training will provide them good health and they never acquire life style diseases. History of our country makes them patriotic as they know about the glory of our country. The life of great leaders, warriors, kings and queens who have sacrificed themselves for the cause of our country, will make every Indian emotional and will learn that they are not only a member of their family but the sons and daughter of this great country. They learn a lesson that they should not betray this country at any cost. Basic general law will teach them to live with confidence that they can never be exploited and health education

will prevent them from acquiring life style diseases. All Indians will be choosy of harmless food, avoiding fried food culture. Health education will make them hygienic and will provide a preventive mechanism.

### **Concept of Complete Man**

A complete man is the one who lives as a member of his family, citizen of this country and also a part and panel of this globe. He has commitments to his family, to his nation and to this world also. He should be the son of this world soil along with being the son of his own soil. He should live and should let live others also. He should share his everything and care for everyone. A man with such a comprehensive soul may become a complete man. The aim of our education should be creating the Complete Man. This Complete Man will be the mother of every one. He will think for the other and for the world. Such creation may be done only through education. If education is to create such a Complete Man, then education should be enriched with the subjects of moral literature in their mother tongue, basic military training and history of country, basic general law clubbed with health education. Education should concentrate more on creation of complete man than producing knowledge. Complete man gifts you love where knowledge gifts weapons of mass destruction. Value education leads man, country and eventually the world. So, it may be understood that value education is the need of the hour to create Complete Man for world Peace.

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